AREA - A, A-1: HUMAN GROWTH & DEVELOPMENT

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First Edition: October, 2015



AREA - A, A-1 : HUMAN GROWTH & DEVELOPMENT

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AREA - A ● CORE COURSE COURSE CODE - A2 CONTEMPORARY INDIA AND EDUCATION

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AREA - A ● CORE COURSE

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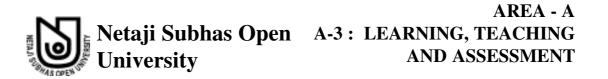
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AREA - A CROSS DISABILITY AND INCLUSION COURSE CODE - A4 (PART-I) PEDAGOGY OF TEACHING SCIENCE

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SOCIAL SCIENCE

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A - 5 (PART -IV) PEDAGOGY OF TEACHING BENGALI

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AREA - A COURSE CODE - A - 5 (PART V) PEDAGOGY OF TEACHING ENGLISH

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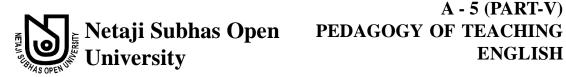
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First Edition: June, 2016



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INTRODUCTION TO SENSORY DISABILITIES (VI, HI, DEAF-BLIND)

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TITLE: INTRODUCTION TO NEURO DEVELOPMENTAL DISABILITIES

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AREA - B
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DISABILITIES
(LD, MR [ID], ASD)

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AREA - B • CROSS DISABILITY AND INCLUSION COURSE CODE - B9

INTRODUCTION TO LOCOMOTOR AND MULTIPLE DISABILITIES

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AREA - A

DISABILITY SPECIALIZATION COURSE CODE - B-10 (A) GUIDANCE AND COUNSELLING

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DISABILITY SPECIALIZATION COURSE CODE-B-11 (E) MANAGEMENT OF LEARNING DISABILITY

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First Edition : April, 2018



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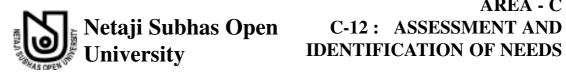
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INDENTIFICATION OF CHILDREN

WITH VISUAL IMPAIRMENT AND ASSESSMENT OF NEEDS

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AREA - C Netaji Subhas Open C-12: INDENTIFICATION OF CHILDREN WITH VISUAL **IMPAIRMENT AND** ASSESSMENT OF NEEDS

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C - 13 (V.I.): CURRICULUM ADAPTATION AND STRATEGIES FOR TEACHING EXPANDED CURRICULUM



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CURRICULUM, ADAPTATION AND STRATEGIES FOR TEACHING EXPANDED CURRICULUM

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C - 14 (H.I): INTERVENTION AND TEACHING STRATEGIES



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DISABILITY SPECIALIZATION COURSE CODE - C-14 (H.I)

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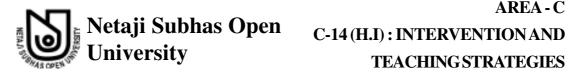
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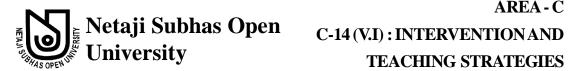
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C-15 (H. I.) TECHNOLOGY AND DISABILITY

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TECHNOLOGY AND EDUCATION OF THE VISUALLY IMPAIRED

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C - 16 (H. I.): PSYCHOSOCIAL AND FAMILY ISSUES (H. I.)



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AREA - C C-16 (H. I.): PSYCHOSOCIAL AND FAMILY ISSUES

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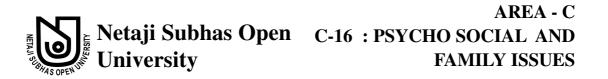
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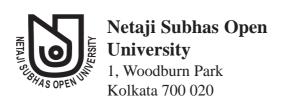
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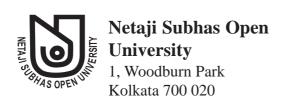




B.Ed. CC-01 EDUCATION IN INDIA

B.Ed. - ODL PROGRAMME

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(Bachelor of Education Programme through Open and Distance Learning Mode)

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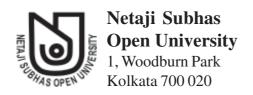
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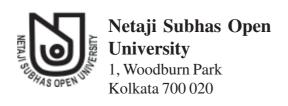




B.Ed. C C-03 TEACHER FUNCTIONS

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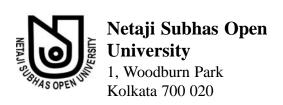
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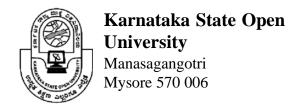
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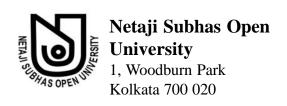




B. Ed. CC-04 TECHNOLOGY OF TEACHING

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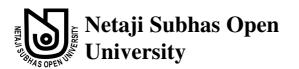
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AREA-D D-17: READING AND REFLECTING ON TEXT

D-17 READING AND REFLECTING ON TEXT

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AREA - D

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D-18 **D** PERFORMINGAND VISUALARTS

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শিক্ষাব্যবস্থার অনুধাবন [UNDERSTANDING EDUCATION]

B.Ed. (SE-DE) BANGLA PROGRAMME

SECP - 03 : EDUCATIONAL PLANNING AND MANAGEMENT CURRICULUM DESIGNING AND RESEARCH

BLOCK - 01

Educational Planning and Management শিক্ষাগত পরিকল্পনা এবং পরিচালনা

BLOCK - 02

Curriculum Designing পাঠক্রম পরিকল্পনা

BLOCK - 03

Evaluation

মূল্যায়ন

BLOCK - 04

Methods and Techniques of Classroom Research

শিক্ষামূলক পরিকল্পনা এবং পরিচালনা, পাঠক্রম রচনা ও গবেষণা



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ভারত সরকারের দূরশিক্ষা পর্যদের বিধি অনুযায়ী এবং অর্থানুকুল্যে মুদ্রিত।
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পাঠকুম ঃ পর্যায় ঃ SECP - 03 : Blocks — 01 - 04

প্রজ্ঞাপন

এই পাঠ সংকলনটি ভারতীয় পুনর্বাসন পর্যদের অনুমতিক্রমে অনুদিত হয়েছে। বিশ্ববিদ্যালয় কর্তৃপক্ষের লিখিত অনুমতি ছাড়া এর কোন অংশের পুনর্মুদ্রণ বা কোনভাবে উদ্ধৃতি সম্পূর্ণ নিষিদ্ধ।

> অধ্যাপক (ড.) দেবেশ রায় নিবন্ধক



এস. ই. সি. পি - 03 শিক্ষামূলক পরিকল্পনা এবং পরিচালনা, পাঠক্রম রচনা এবং গবেষণা (Educational Planning and Management

Curriculum Designing and Research)

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B.Ed. (SE-DE) BANGLA PROGRAMME

SECP - 04: INTRODUCTION TO DISABILITIES

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পাঠক্রম ঃ পর্যায় ঃ SECP - 04 : Blocks — 01 – 05

প্রজ্ঞাপন

এই পাঠ সংকলনটি ভারতীয় পুনর্বাসন পর্যদের অনুমতিক্রমে অনুদিত হয়েছে। বিশ্ববিদ্যালয় কর্তৃপক্ষের লিখিত অনুমতি ছাড়া এর কোন অংশের পুনর্মুদ্রণ বা কোনভাবে উল্পৃতি সম্পূর্ণ নিষিদ্ধ।

> অধ্যাপক (ড.) দেবেশ রায় নিবন্ধক



এস.ই.সি.পি.—04 প্রতিবন্ধকতার প্রথম পাঠ (Identification to Disabilities)

পর্ব—১

Block-1

অক্ষমতার ধারণা, শ্রেণিবিভাগ এবং বৈশিষ্ট্যসমূহ			
একক—1 🗖 বাধাগ্রস্ত অবস্থা, অক্ষমতা এবং প্রা	তিবন্ধীর ধারণা ও সংজ্ঞা 1		
একক—? 🗖 অক্ষমতার শেলিবিভাগ	2		

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পর্ব-2

Block-2

অক্ষম শিশুদের শিক্ষার বিকাশ

5 2
73
86
98
105

পর্ব-3

Block-3

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পৰ্ব—4

Block-4

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পর্ব—5

Block-5

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